

EDUCATION 474-4
Designs for Learning: Social Studies
(Secondary)

INTERSESSION, 1986
Tuesday & Thursday, 8:30 - 12:20

Instructor: Michael Warsh
Location: MPX 8651

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Course Objectives

The purpose of the course is: 1) to introduce students to some of the central historical and philosophical issues in social teaching; 2) to familiarize students with the secondary social studies curriculum in British Columbia; 3) to examine some of the fundamental ideas underlying the curriculum; 4) and to help students to become adept at using a range of practical methods appropriate to teaching secondary social studies.

1. A survey of the historical/philosophical perspectives of social studies teaching:
 - evolution of social studies programs
 - teaching social studies in other countries
 - the place of social studies in school curriculum
 - social studies: a part of social sciences or humanities
 - the constituent parts of social studies
 - social studies under attack
2. An examination of the British Columbia secondary social studies curriculum:
 - a comparison of the new and old curriculum: an overview
 - grade by grade survey of the new curriculum
3. An in-depth survey of appropriate teaching strategies and student activities:
 - planning strategies for the social studies teacher
 - teaching for thinking
 - inquiry methods for social studies teaching
 - various instructional strategies and models
 - using the real world for student and teacher resources
 - using computers in social studies classrooms

Requirements

1. Critical analysis of textbook materials currently used in social studies classrooms.
2. Annotated bibliography of journals applicable to social studies teaching
3. Two (2) term papers
4. Oral presentation
5. Completion of required readings
6. Weekly quiz.
7. Variety of in-class assignments and activities

Texts and Readings: TBA